



Learn how to leverage all of the resources in your community
to meet the needs of everyone after a disaster.

WED MAY 22, 2013
9:00am - 3:00pm (lunch will be provided)
UMass Amherst Conference Center

The Whole Community approach recognizes that both the composition of the community and the individual needs of community members, regardless of age, economics, or accessibility requirements, must be accounted for when planning and implementing disaster strategies.

FEMA Guidance, 2012

Goals

Collectively, we can

- Understand how to meet the needs of everyone we serve, including Individuals who Require Additional Assistance (IRAA)
- Engage and empower all parts of the community.
- Strengthen what works well in our communities on a daily basis.

Intended Audience

Emergency Management Directors/Planners and Incident Managers/Commanders from any first responder discipline (Fire, EMS, Law Enforcement, Public Health, etc).

9:00 - 9:15

Sandra Martin, Homeland Security Council, IRAA SOG CEMP Working Group

9:15 - 10:00 Session I (Plenary)

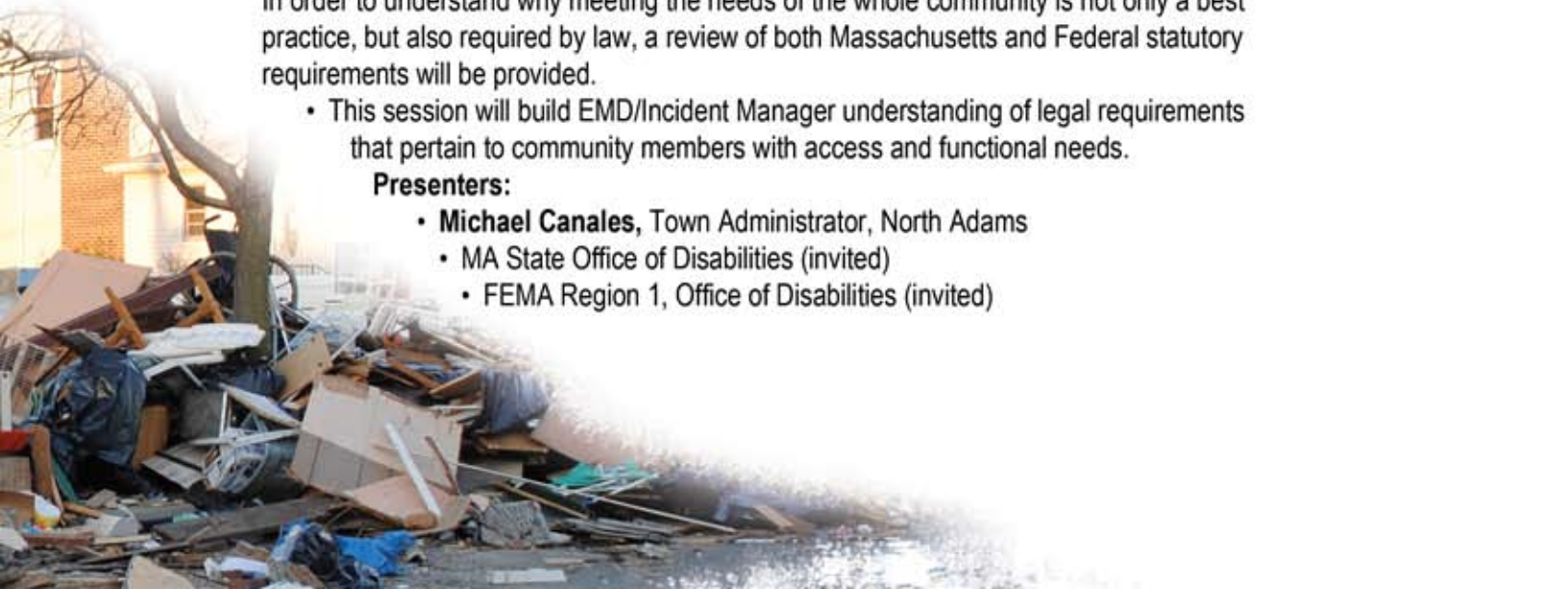
Meeting the needs of the whole community

In order to understand why meeting the needs of the whole community is not only a best practice, but also required by law, a review of both Massachusetts and Federal statutory requirements will be provided.

- This session will build EMD/Incident Manager understanding of legal requirements that pertain to community members with access and functional needs.

Presenters:

- **Michael Canales**, Town Administrator, North Adams
- MA State Office of Disabilities (invited)
- FEMA Region 1, Office of Disabilities (invited)



10:00 - 10:20 Session II (Plenary)

Engaging and empowering the community

A local Emergency Management Director (EMD) will discuss how the Community Emergency Management Plan (CEMP) Annex can help with planning for individuals who require additional assistance.

- This session will provide an overview of the CEMP Annex and its intended purpose; show the relationship between the Annex and the SOG; and provide a demonstration of how the plan has been implemented.

Presenter:

- **Josh Shanley**, EMD Northampton

Break Out Sessions

Working in small groups of 20-25 people, participants will rotate through three 45-minute workshops with breaks in between to facilitate movement of the instructors.

Participants can choose 3 of the 4 workshops.

10:30 - 11:15

11:25 - 12:10

12:10 - 12:50 (Gallery walk)

1:00 - 1:45

Break Out 1

Empowering and engaging the community

Memorandums of Understanding (MOUs) can empower groups that provide services everyday to help in a disaster. In this breakout session, attendees will be provided information about MOUs and intergovernmental agreements and hear some concrete examples of how these have been implemented in the context of emergency management. Attendees will leave with

- An understanding of how to write and implement MOUs with agencies/organizations providing shelter management services, and/or services to Individuals Requiring Additional Assistance;
- An understanding of intergovernmental agreements and when they are required;
- The ability to identify organizations within the community that might require a MOU.

Moderator: **Gail Bienvenue, R.N., MBA,**

Regional Hospital Coordinator, Massachusetts Department of Public Health

Presenters:

- **James Lampke**, Massachusetts Municipal Law Association
- **Nicole Rohan**, Pioneer Valley Transit Authority
- **Tracy Rogers**, Faith Based Community Initiative

Exhibit Gallery

The Foyer area will feature displays from groups such as:

ESRI—GIS Mapping

Mass 211

The Disaster Animal Response Team
The Center of Excellence for Emergency Preparedness Education and Training
Bright Spot Therapy Dogs, Inc
Pioneer Valley Transit Authority
WRHSAC

Massachusetts Commission for the Blind
Mass Match: Massachusetts Initiative to Maximize Assistive Technology

Break Out 2

Strengthening what works on a daily basis

Understand the numerous training opportunities and other resources available from the State, local private sector entities, as well as educational institutions within the region.

Moderator: Katie Kemen,

Emergency Planning Coordinator, Massachusetts Department of Public Health

Presenters:

- **Andrew Milsten,**
UMASS: The Center of Excellence for Emergency Preparedness Education
- **Meg Robertson,** Massachusetts Commission for the Blind Program
- **Sue Wolf-Fordham, J.D.,** Senior Project Manager,
UMMS Shriver Center Emergency Preparedness and Response Initiative
- **Debra Cheney,** Assistant Emergency Manager, Mass 211

Break Out 3

Understanding how to meet the needs of everyone we serve

EMDs in attendance will be provided assistance in filling out the CEMP annexes. Specifically, this session will focus on aspects that are not covered in the other break-out sessions such as: how to identify where people who might require additional assistance in a disaster live and work; how to utilize new technologies to reach the entire community with vital alert and warning, and how to best provide preparedness information (messaging channels).

Moderator: Mary Praus, Homeland Security Project Planner

Potential Presenters:

- **Alfred Fraunfelder,** ESRI GIS mapping services
- **Bridget Landers,**
Program Coordinator for Health Disability Partnership, MA Department of Public Health

Break Out 4

Shelter Planning Guidance on the Needs of Diverse Populations

Recent events have demonstrated the necessity for emergency shelter planning efforts to integrate the diverse needs of populations. This session will provide participants with an overview of the legal foundation for Functional Needs Support Services in General Population Shelters, as well as discuss strategic planning approaches for inclusive planning. In addition, participants will be provided with a list planning tools and guiding documents to assist in their shelter planning efforts.

Moderator: Sara Zalieckas, MS, Access and Functional Needs Planner, MEMA

2:00 - 3:00 Session III

Scenario Play - How would the Annex and SOG be used in a real event?

Participants will be presented with a disaster scenario that highlights the need to find or deliver proper services and/or appropriate care for individuals with disabilities. Three short snippets of real-world problems will also be shared. A discussion will follow in which participants will work in groups of 5-10 people to address the following:

1. *Who can help you solve this problem? Are they in this room?*
 2. *What prior planning would have to happen in order to ensure this problem did not occur?*
 3. *What resources do you have available, or would you need in order to address the issue(s)?*
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For more information about the Summit
www.preparednessforall.wordpress.com